

**REPORT TO THE PERFORMANCE SCRUTINY PANEL
MEETING ON 17th MARCH 2022**

Status: For Discussion
Title: 2021/22 Revenue and Capital Monitoring – Quarter 3
Originator: Carolyn Bland, Finance Services Manager
Where from: Cabinet, 7th March 2022
Where to next: N/A

Objective: to provide the Scrutiny Panel with the revenue and capital budget monitoring report up to 31st December 2021 for consideration.

1. Outcome sought from Panel

1.1 Consideration of the attached budget monitoring report (Appendix A) to 31st December 2021.

2 Background

2.1 The Panel is presented with the report in order to provide assurance that the Council's financial position is monitored and kept under review by the Cabinet.

2.2 The Panel has the opportunity to consider the same report.

3 Points for discussion

3.1 The attached report at Appendix A with its associated appendices.

4 Equality Impact Assessment Implications/Outcomes (attach completed EIA)

4.1 None directly arising from this report.

5 Impact on Communities

5.1 None directly arising from this report.

6 Legal Issues

6.1 None directly arising from this report.

7 Resource Issues

7.1 The resource issues are identified in the attached appendices.

8 Community Safety Implications

8.1 None directly arising from this report.

9 Carbon Management Implications

9.1 None directly arising from this report.

10 Risk Management Implications

10.1 It is important to monitor the position against budget regularly in order to ensure any issues can be addressed appropriately.

11 Consultation

11.1 Budget holders and service accountants discuss the financial performance against budgets at monthly budget monitoring meetings. Financial performance is discussed at Corporate Management Team and with Portfolio Holders as part of Portfolio Holder briefings.

12 Background Papers

12.1 Not Applicable.

Previous report(s): *not applicable*

Information Issued Under Sensitive Issue Procedure:

Appendices:

A. Cabinet Report 7th March 2022, 2021/22 Revenue and Capital Monitoring – Quarter 3